

Reflexivity In Language And Intercultural Education Rethinking Multilingualism And Interculturality Routledge Studies In Language And Intercultural Communication

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Reflexivity in Language and Intercultural Education

Applied Linguistics, Language, and Intercultural Education have been shifting One shift in need of further exploration is that of systematic and coherent reflexivity in researching language and culture This unique and timely book thus examines the significance of reflexivity as an integral process, particularly when re-

Key Concept - Reflexivity

The idea that reflexivity is not just an internal monologue or introspection provides plenty of spaces for intercultural dialogue Its social nature implies that, without dialogue and the intent to improve the quality of life conditions of individuals and communities, there can be no reflexivity

Reflexivity always invites (and needs) dialogue to

Reflexivity and Self-Presentation in Multicultural Encounters

intercultural competence training (eg Spencer-Oatey 2009, p171-242; chapter 3 of this volume) When discussing reflexivity on this second level, I will thus be using the term in a sense close to what the editors of this volume define as “awareness” (as applied to second language acquisition and intercultural communication competence)

“Experience talk” and intercultural reflection in foreign ...

3 “Experience talk” and intercultural reflection in foreign language learning language in ways which differs from what is regarded as usual

PhD students, interculturality, reflexivity, community and ...

PhD students, interculturality, reflexivity, community and internationalisation Adrian Holliday, School of Language Studies & Applied Linguistics, Canterbury Christ Church University, Canterbury, UK Published in the Journal of Multilingual and Multicultural Development 38/3, 206 ...

Developing English Language and Intercultural

intercultural communication is the subject matter of the course, it takes an intercultural orientation to teaching and learning, specifically highlighting the experience of intercultural communication and participation in reciprocal exchange, reflection and reflexivity This intercultural orientation to

Managing Intercultural Conflict Competently

Mindful reflexivity includes being aware of the cultural and personal assumptions we bring to a conflict situation In addition, being mindful involves understanding intercultural differences and viewing unfamiliar behavior that we encounter from a nonjudgmental perspective

Language and Culture

trends in the study of language and culture: the increased questioning and politization of cultural reality, the increased interdisciplinary nature of research, the growing importance of reflexivity, and the noticeable convergence of intercultural communication studies and applied language studies in the study of language and culture

Assessing Intercultural Competence in Language Learning ...

Assessing Intercultural Competence in Language Learning and Teaching: A Critical Review of Current

“intercultural talk”, it is an often uncritical, doxic High levels of criticality and reflexivity are expected from university students (Barnett 1997) ...

Intercultural citizenship in the (foreign) language classroom

Intercultural Citizenship in the Language Classroom •• reach high levels of criticality that involve not only critical skills and reflexivity but also a ‘refashioning of traditions’ (Barnett, 1997) through critical and committed civic action in the community

Incorporating Intercultural Communication Activities in ...

Incorporating Intercultural Communication Activities in English Language Classes second-language acquisition can be challenging for a number of reasons Kumar and Subramaniam (2011) point out that while many Asian countries follow a textbook-centric “Practicing self-reflexivity...

Putting Into Practice an Intercultural Approach to ...

3 The process of self-reflexivity is at the heart of intercultural care Lessons in trust, collaboration, hospitality We learned that practicing and teaching intercultural spiritual care involves a two part parallel process of trust and collaborative co-construction of meaning The practices of

Multicultural Education

differences between language dictionaries and literature The author provides us proper and clear meanings of the concepts of bicultural, cross-cultural, intercultural, multicultural, pluricultural and transcultural The paper written by Hasan ARSLAN presents the issue of Multicultural Education: Approaches, Dimensions and Principles

An Investigation into English Language Instructors' and ...

language Intercultural Awareness In English language education, gaining intercultural awareness has become a necessary goal in order to have successful intercultural communication The term is defined comprehensively by Korzilius, van Hoft, and Planken (2007): Intercultural awareness is the ability to empathize and to decentre

Intercultural sensitivity levels of Turkish pre-service ...

Intercultural sensitivity levels of Turkish pre-service Key words: Foreign language teacher competence, intercultural communication skill, intercultural attitudes, intercultural sensitivity, intercultural mediator “other”, but also of creating reflexivity and self-awareness” This is a reminder that teachers may also

A communicative constructivist approach to intercultural ...

Communicative action is characterised by its reflexivity, a feature which, finally (V), is proposed to be pertinent for the study of intercultural communication II Language, social and

Online Intercultural Exchange

Routledge Studies in Language and Intercultural Communication Edited by Zhu Hua, Birkbeck College, University of London Claire Kramsch, University of California, Berkeley 1 Language and Intercultural Communication in the New Era Edited by Farzad Sharifian and Maryam Jamarani 2 Reflexivity in Language and Intercultural Education

Culture in English as a Foreign Language (EFL) Textbooks ...

elu, 2008, p 164) Such reflexivity is essential because it implies that not only should students acquire intercultural communicative competence, but they also need to learn to be politically conscious citizens of a modern society This, as Byram (2011) argues, is a commitment that current foreign language education often lacks and which

Intercultural Sensitivity Orientations Prior to Short-Term ...

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